

**Utica City School District
School – Parent Compact**

School Name: Senator James H. Donovan Middle School

The school and parents working co-operatively to provide for the successful education of the children agree:

The School agrees:	The Parent/Guardian agrees:
<ul style="list-style-type: none"> • To convene an annual meeting for Title I parents to inform them of the Title I program and their right to be involved. • To offer a flexible number of meetings at various times, and if necessary and if funds are available, will provide transportation, child care or home visits for those parents who cannot attend a regular school meeting. • To actively involve parents in planning, reviewing and improving the Title I programs and the parental involvement policy • To provide parents with timely information about all programs. • To provide performance profiles and individual student assessment results for each child and other pertinent individual and school district education information. • To provide high quality curriculum and instruction • To deal with communication issues between teachers and parents through: <ul style="list-style-type: none"> ◦ Parent-teacher conferences at least annually ◦ Frequent reports to parents on their children’s progress ◦ Reasonable access to staff ◦ Opportunities to volunteer and participate in their child’s class and observation of classroom activities • To assure that parents may participate in professional development activities if the school determines that it is appropriate, i.e. literacy classes, workshops on reading strategies 	<ul style="list-style-type: none"> • To become involved in developing, implementing, evaluating, and revising the school parent-involvement policy. • To use or ask for technical assistance training that the local education authority or school may offer on child rearing practices and teaching and learning strategies. • To work with our child/children on their schoolwork, read for 15-30 minutes per day to Kindergarten through 1st grade and listen to grade 2 and 3 read for 15-30 minutes per day. • To monitor our child/children’s: <ul style="list-style-type: none"> ◦ Attendance at school ◦ Homework ◦ Television watching • To share the responsibility for improved student achievement. • To communicate with our child/children’s teachers about their educational needs. • To ask parents and parent groups to provide information to the school on what type of training or assistance they would like and/or need to help them be more effective in assisting your child/children in the educational process.