## CCTC Career Ready Practices, NYS CDOS Standards and NYS Career and Financial Management Course Objectives

Career Ready Practices  1. Act as a responsible and contributing citizen and employee.  2. Apply appropriate academic and technical skills.  3. Attend to personal health and financial well-being.  4. Communicate clearly and effectively and with reason.  5. Consider the environmental, social and economic impacts of decisions.  6. Demonstrate creativity and innovation.  7. Employ valid and reliable research strategies.  8. Utilize critical thinking to make sense of problems and persovere in solving them.  9. Model integrity, ethical leadership and effective management.  10. Plan education and career paths aligned to personal goals.  10. Plan education and career paths aligned to personal goals.  2 Apply appropriate academic and occupational skills in the selection of a career option of their choosing and reliable research strategies.  3 Attend to personal health and financial well-being.  4 Communicate clearly and effectively and with reason.  5 Consider the environmental, social and economic impacts of decisions.  5 Consider the environmental, social and economic impacts of decisions.  6 Demonstrate creativity and innovation.  7 Employ valid and reliable research strategies.  8 Utilize critical thinking to make sense of problems and persovere in solving them.  9 Model integrity, ethical leadership and effective management.  10. Plan education and career paths aligned to personal agoals.  10. Plan education and career paths aligned to personal agoals.  21. Plan education and career paths aligned to personal agoals.  22. Apply appropriate academic academic hand technical skills when completing a career option of their choosing and personal interest to hier gration and application of acareer path and elaber the integration and application of academic knowledge and skills in an occupational of techniques (e.g., sign language, pictures, videos, reports, and technical skills when completing ocareer plan career plan create and implement a plan including to acareer plan and personal interest to academic knowledge and sk	CCTC CRP:		Course Objectives
<ul> <li>1. Act as a responsible and contributing citizen and employee.</li> <li>2. Apply appropriate academic and technical skills.</li> <li>3. Attend to personal health and financial well-being.</li> <li>4. Communicate clearly and effectively and with reason.</li> <li>5. Consider the environmental, social and economic impacts of decisions.</li> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>11. Thinking Skills:</li> <li>12. Thinking Skills:</li> <li>13. Each and a responsible and context, and apply skills in new ways</li> <li>14. Complete the development of a career option of their choosing them to choosing</li> <li>A Communicate clearly and effectively and with reason.</li> <li>5. Consider the environmental, social and economic impacts of decisions.</li> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal stalls and abilities of the development of a career option of their choosing.</li> <li>10. Communicate clearly and effective management.</li> <li>10. Plan education and apply skills in personal lives of the computation of a career paths aligned to personal goals.</li> <li>10. Plan education and career path</li></ul>		CDOS Standards	CFM: Career and Financial Management
contributing citizen and employee.  Apply appropriate academic and technical skills.  Attend to personal health and financial well-being.  Accommunicate clearly and effectively and with reason.  Consider the environmental, social and economic impacts of decisions.  Demonstrate the integration and experiences a related to academic knowledge and skills in the application of these skills by using a variety of communication technical skills when completing a career plan technical skills.  Employ valid and reliable research strategies.  Butilize critical thinking to make sense of problems and persevere in solving them.  Model integrity, ethical leadership and effective management.  Complete the development of a career option of their choosing of the permit eventual entry into a career option of their choosing.  Apply appropriate academic academic and eccupation of a career option of strong personal interest  Analyze skills and abilities required in a career option and relate them to their own skills and abilities  Standard 2 Integrated Learning  Demonstrate the integration and application of academic knowledge and skills in their school learning, work, and personal lives  U.S. economic systems — identify basic features of the conomic systems — identify basic features of the conomic systems — identify basic features of the conomic systems — identify and contrate the career option of strong personal interest  Analyze skills and abilities required in a career option and relate them to their own skills and abilities  Standard 2 Integrated Learning  Demonstrate the integration and application of these skills by using a variety of communication techniques (e.g., sign language, pictures, videos, reports, and technology)  Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and skills  Standard 3 Universal Foundation Skills  Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information and analyze what they he	-	Standard 1 Career Development	Topic 1: Business Systems and Economics
<ul> <li>Apply appropriate academic and technical skills.</li> <li>Attend to personal health and financial well-being.</li> <li>Communicate clearly and effectively and with reason.</li> <li>Communicate clearly and effectively and with reason.</li> <li>Consider the environmental, social and economic impacts of decisions.</li> <li>Demonstrate treativity and innovation.</li> <li>Employ valid and reliable research strategies.</li> <li>Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>Model integrity, ethical leadership and effective management.</li> <li>Plan education and career paths a ligned to personal goals.</li> <li>Apply decision-making skills in the selection of a career option of strong personal interest:         <ul> <li>Analyze skills and abilities required in a career option and relate them to their own skills and abilities required in a career option of different business structures on busine organization, business functions, and resource management.</li> </ul> </li> <li>Standard 2 Integrated Learning         <ul> <li>Demonstrate the integration and application of academic knowledge and skills in their school learning, work, and personal lives</li> <li>Use academic knowledge and skills in their school learning, work, and personal lives</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technical skills when completing a career plan</li> <li>Basic Skills:</li></ul></li></ul>	contributing citizen and	Complete the development of a career plan that would permit eventual entry into a career option of their	A. Economic systems – identify basic features of economic systems and analyze major features of the
<ul> <li>3. Attend to personal health and financial well-being.</li> <li>4. Communicate clearly and effectively and with reason.</li> <li>5. Consider the environmental, social and economic impacts of decisions.</li> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>2. Thinking Skills:</li></ul>		Apply decision-making skills in the selection of a career option of strong personal interest	B. Business systems – compare and contrast the operation of different business structures on business
<ul> <li>4. Communicate clearly and effectively and with reason.</li> <li>5. Consider the environmental, social and economic impacts of decisions.</li> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Personal Qualities:</li> <li>10. Personal Qu</li></ul>		and relate them to their own skills and abilities	management.
<ul> <li>effectively and with reason.</li> <li>5. Consider the environmental, social and economic impacts of decisions.</li> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Page of the environmental, sacidamic and occupational skills in their school learning, work, and personal lives</li> <li>10. Utilize critical thinking to make as a career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> </ul>	4. 0		•
<ul> <li>Sconsider the environmental, social and economic impacts of decisions.</li> <li>Demonstrate creativity and innovation.</li> <li>Employ valid and reliable research strategies.</li> <li>Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>Model integrity, ethical leadership and effective management.</li> <li>Plan education and career paths aligned to personal goals.</li> <li>Consider the environmental, social and economic impacts of decisions.</li> <li>Use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques (e.g., sign language, pictures, videos, reports, and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technology</li> <li>Research, interpret, analyze, and evaluate information and related to academic knowledge and technology</li> <li>Research, interpret, analyze, and evaluate information and related to academic knowledge and technical skills when completing a career plan</li> <li>Career plan—create and implement a plan including the required steps to transition from education/train to a career</li> <li>C. Life goals – determine goals and identify steps to achieve an identified goal</li> <li>Career plan – create and implement aplan including to a career</li> <li>C. Life goals – determine determine to a career&lt;</li></ul>		academic and occupational skills in their school	talents, values, and interests as they relate to a future
<ul> <li>6. Demonstrate creativity and innovation.</li> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Personal Qualities:</li> <li>10. Personal Qualities:</li></ul>	social and economic impacts	Use academic knowledge and skills in an occupational context, and demonstrate the application of these skills	the required steps to transition from education/training to a career
<ul> <li>7. Employ valid and reliable research strategies.</li> <li>8. Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>11. Employ valid and reliable technical skills when completing a career plan</li> <li>12. Standard 3a Universal Foundation Skills</li> <li>13. Basic Skills:         <ul> <li>14. Basic Skills:</li> <li>15. Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information and analyze and solve mathematical problems requiring use of multiple computational skills</li> <li>25. Thinking Skills:</li></ul></li></ul>		technology)	achieve an identified goal
<ol> <li>Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>Model integrity, ethical leadership and effective management.</li> <li>Plan education and career paths aligned to personal goals.</li> <li>Utilize critical thinking to make sense of problems and persevere in solving them.</li> <li>Basic Skills:         <ul> <li>Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational skills</li> <li>Thinking Skills:</li></ul></li></ol>	• •	and experiences a related to academic knowledge and	A. Changing trends and employment opportunities – recognize the relationships between job search,
<ul> <li>9. Model integrity, ethical leadership and effective management.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and career paths aligned to personal goals.</li> <li>10. Plan education and education and process and proces</li></ul>	make sense of problems and	Basic Skills:     Use a combination of techniques to read or listen to	<ul> <li>B. Career search resources and planning – locate current information to direct the search for a career</li> <li>C. Career presentation package – prepare materials to</li> </ul>
10. Plan education and career paths aligned to personal goals.  Demonstrate the ability to organize and process information and apply skills in new ways  Personal Qualities:  Topic 4: Career Success  A. Successful employment – recognize skills needed for success in a chosen career and how that relates to	leadership and effective	written or oral form; and analyze and solve mathematical problems requiring use of multiple	search/acquisition process  D. Job interview process – develop skills in presentation
O. I Olderial Administration	paths aligned to personal	Demonstrate the ability to organize and process	A. Successful employment – recognize skills needed for success in a chosen career and how that relates to
11. Use technology to enhance productivity.    The productivity of		monitoring progress, and improving their performance 4. Interpersonal Skills:	Personal qualities
12. Work productively in teams while using cultural global competence.  B. Orientation/introduction to the job – appreciate how good beginning is needed for success on the job C. Conditions affecting job productivity and satisfaction	while using cultural global	new skill 5. <b>Technology:</b> Apply their knowledge of technology to identify and	<ul> <li>B. Orientation/introduction to the job – appreciate how a good beginning is needed for success on the job</li> <li>C. Conditions affecting job productivity and satisfaction - shared responsibility between business and employee</li> </ul>

CCTC CRP: Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
	<ol> <li>Managing Information         Use technology to acquire, organize, and communicate information by entering, modifying, retrieving, and storing data</li> <li>Managing Resources:         Allocate resources to complete a task</li> <li>Systems:         Demonstrate an understanding of how systems performance relates to the goals, resources, and functions of an organization</li> </ol>	<ol> <li>Interdependent relationships</li> <li>Time Management – determine importance of principles to success on the job</li> <li>Workplace laws and regulations</li> <li>Role of labor unions and/or professional organizations</li> <li>Topic 5: Financial Literacy</li> <li>Managing finances and budgeting</li> <li>Taxes – explain the role of government taxation and its effect on consumers and producers</li> <li>Credit – understand the necessity of establishing and maintaining credit in today's society</li> <li>Credit Purchasing</li> <li>Insurance</li> <li>Consumer protection – legislation and agencies</li> </ol>

## Crosswalk of CCTC Career Ready Practices, NYS CDOS Standards and NYS Career and Financial Management Course Objectives

CCTC CRP:	•	
Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
Act as a responsible and contributing citizen and employee.	Standard 3a Universal Foundation Skills 3. Personal Qualities: Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance	Topic 4: Career Success  A. Successful employment – recognize skills needed for success in a chosen career and how that relates to work performance to achieve individual success in the workplace  1. Personal qualities 2. Interpersonal skills  B. Orientation/introduction to the job – appreciate how a good beginning is needed for success on the job  C. Conditions affecting job productivity and satisfaction - shared responsibility between business and employee  1. Physical and mental health 2. Interdependent relationships 3. Time Management – determine importance of principles to success on the job  D. Workplace laws and regulations  E. Role of labor unions and/or professional organizations
2. Apply appropriate academic and technical skills.	<ul> <li>Standard 2 Integrated Learning</li> <li>Demonstrate the integration and application of academic and occupational skills in their school learning, work, and personal lives</li> <li>Use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques (e.g., sign language, pictures, videos, reports, and technology)</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technical skills when completing a career plan</li> <li>Standard 3a Universal Foundation Skills</li> <li>Basic Skills:         <ul> <li>Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational skills</li> </ul> </li> <li>Thinking Skills:         <ul> <li>Demonstrate the ability to organize and process information and apply skills in new ways</li> </ul> </li> </ul>	A. Changing trends and employment opportunities – recognize the relationships between job search, selection, and the current state of the economy  B. Career search resources and planning – locate current information to direct the search for a career  C. Career presentation package – prepare materials to demonstrate individual qualifications in the career search/acquisition process  D. Job interview process – develop skills in presentation and procedures to secure a position

	CCTC CRP: Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
3.		Standard 3a Universal Foundation Skills  2. Personal Qualities:    Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance	Topic 4: Career Success C. Conditions affecting job productivity and satisfaction - shared responsibility between business and employee 1. Physical and mental health  Topic 5: Financial Literacy A. Managing finances and budgeting B. Taxes – explain the role of government taxation and its effect on consumers and producers C. Credit – understand the necessity of establishing and maintaining credit in today's society D. Credit Purchasing E. Insurance F. Consumer protection – legislation and agencies
4.	Communicate clearly and effectively and with reason.	<ul> <li>Standard 2 Integrated Learning</li> <li>Use academic knowledge and skills in an occupational context, and demonstrate the application of these skills by using a variety of communication techniques (e.g., sign language, pictures, videos, reports, and technology)</li> <li>Standard 3a Universal Foundation Skills</li> <li>Basic Skills:         <ul> <li>Use a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational skills</li> </ul> </li> <li>Interpersonal Skills:         <ul> <li>Communicate effectively and help others to learn a new skill</li> </ul> </li> <li>Managing Information         <ul> <li>Use technology to acquire, organize, and communicate information by entering, modifying, retrieving, and storing data</li> </ul> </li> </ul>	Topic 3: The Career Selection Process C. Career presentation package – prepare materials to demonstrate individual qualifications in the career search/acquisition process D. Job interview process – develop skills in presentation and procedures to secure a position
5.	Consider the environmental, social and economic impacts of decisions.	Standard 3a Universal Foundation Skills 7. Managing Resources: Allocate resources to complete a task	<ul> <li>Topic 1: Business Systems and Economics</li> <li>B. Economic systems – identify basic features of economic systems and analyze major features of the U.S. economic system.</li> <li>C. Business system – compare and contrast the operation of different business structures on business organization, business functions, and resource management.</li> </ul>

	CCTC CRP: Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
			Topic 5: Financial Literacy  A. Managing finances and budgeting  B. Taxes – explain the role of government taxation and its effect on consumers and producers  C. Credit – understand the necessity of establishing and maintaining credit in today's society  D. Credit Purchasing  E. Insurance  F. Consumer protection – legislation and agencies
6.	Demonstrate creativity and innovation.	Standard 3a Universal Foundation Skills  2. Thinking Skills:    Demonstrate the ability to organize and process information and apply skills in new ways  3. Personal Qualities:    Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance  5. Technology:    Apply their knowledge of technology to identify and solve problems	
7.	Employ valid and reliable research strategies.	<ul> <li>Standard 2 Integrated Learning</li> <li>Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technical skills when completing a career plan</li> <li>Standard 3a Universal Foundation Skills</li> <li>Managing Information         <ul> <li>Use technology to acquire, organize, and communicate information by entering, modifying, retrieving, and storing data</li> </ul> </li> </ul>	Topic 3: The Career Selection Process  B. Career search resources and planning – locate current information to direct the search for a career
8.	Utilize critical thinking to make sense of problems and persevere in solving them.	Standard 3a Universal Foundation Skills  2. Thinking Skills:    Demonstrate the ability to organize and process information and apply skills in new ways  3. Personal Qualities:    Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance  5. Technology:    Apply their knowledge of technology to identify and solve problems	
9.	Model integrity, ethical leadership and effective management.	Standard 3a Universal Foundation Skills 3. Personal Qualities: Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance	

CCTC CRP: Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
10. Plan education and career paths aligned to personal goals.	<ul> <li>4. Interpersonal Skills:     Communicate effectively and help others to learn a new skill</li> <li>7. Managing Resources:     Allocate resources to complete a task</li> <li>8. Systems:     Demonstrate an understanding of how systems performance relates to the goals, resources, and functions of an organization</li> <li>Standard 1 Career Development</li> <li>• Complete the development of a career plan that would permit eventual entry into a career option of their choosing</li> <li>• Apply decision-making skills in the selection of a career option of strong personal interest</li> <li>• Analyze skills and abilities required in a career option and relate them to their own skills and abilities</li> <li>Standard 2 Integrated Learning</li> <li>• Research, interpret, analyze, and evaluate information and experiences a related to academic knowledge and technical skills when completing a career plan</li> </ul>	Topic 2: Career Planning  A. Self-assessment – assess and analyze personal talents, values, and interests as they relate to a future career.  B. Career plan– create and implement a plan including the required steps to transition from education/training to a career  C. Life goals – determine goals and identify steps to achieve an identified goal  Topic 3: The Career Selection Process  A. Changing trends and employment opportunities – recognize the relationships between job search, selection, and the current state of the economy  B. Career search resources and planning – locate current information to direct the search for a career  C. Career presentation package – prepare materials to demonstrate individual qualifications in the career search/acquisition process  D. Job interview process – develop skills in presentation
11. Use technology to enhance productivity.	Standard 3a Universal Foundation Skills 5. Technology: Apply their knowledge of technology to identify and solve problems 6. Managing Information Use technology to acquire, organize, and	and procedures to secure a position
12. Work productively in teams while using cultural global competence.	communicate information by entering, modifying, retrieving, and storing data  Standard 3a Universal Foundation Skills  Interpersonal Skills: Communicate effectively and help others to learn a new skill  Systems:	Topic 1: Business Systems and Economics  A. Economic systems – identify basic features of economic systems and analyze major features of the U.S. economic system.  B. Business systems – compare and contrast the operation of different business structures on business

CCTC CRP: Career Ready Practices	CDOS Standards	CFM: Career and Financial Management
	Demonstrate an understanding of how systems performance relates to the goals, resources, and functions of an organization	organization, business functions, and resource management.