

Title I Annual Parent Meeting

Title I

- Part of the Elementary and Secondary Education Act (ESEA)
- Largest federal elementary and secondary education program.
- Title I funds help educators improve teaching and learning for thousands of New York State students in economically disadvantaged communities.

- The ESEA requires schools that receive federal Title I funds to ensure that all students meet challenging academic standards.
- It also requires other school programs that receive federal funds to improve student achievement.

Parent Involvement

- Because parents are so important for children's success, Title I schools and districts must have a plan to involve parents in becoming partners in their children's education.
- This plan is known as a Parent Involvement Policy. It is required at both the district and school level.

Standards for Progress

- All states must set challenging academic content standards for what every child should know.
- New York State has adopted P-12 Common Core Learning Standards for English Language Arts & Literacy and P-12 Mathematics.
- Each state must measure the progress of districts and schools in meeting those standards.

- Each district and school is expected to make adequate yearly progress toward these standards (AYP).

Adequate Yearly Progress

- Each state sets academic standards and yearly goals for achievement.
- Prior to the recent ESEA waiver, all students were to be proficient in ELA & math by 2014.
- Now SED set the goal that between 2010-2011 & 2016-2017 they will reduce by half for each accountability group the percentage of students who are not proficient or on track to proficiency in terms of college and career readiness in ELA & mathematics.

Parent Options

- Public School Choice for students in Title I schools identified as in need of improvement.
- Parents may choose to transfer their child to a higher performing public school in the same district.

- Generally, the school district must provide transportation, though certain limitations may apply.
- Parents must apply for a transfer in writing.

Higher Qualifications for Teachers and Paraprofessionals

- The law requires that school districts hire qualified teachers and paraprofessionals.

- Teachers of limited English proficiency (LEP) students must be proficient in English.

Academic Intervention Services (AIS)

- Academic intervention services are intended to assist students who are at risk of not achieving the Common Core Learning Standards in English Language Arts, mathematics, social studies and/or science, or who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State assessments.

AIS Eligibility

- Elementary School Students
 - Teacher/IST recommendation using multiple measures.
 - Grades 4-6: Scoring a Level 1 or 2 on the ELA, Math, or Science Assessment.
 - Grades 1-2: Scoring below grade level on i-Ready Diagnostic

- Middle School Students
 - Teacher/IST recommendation using multiple measures.
 - Scoring a Level 1 or 2 on the ELA, Math, or Science Assessment.

- **High School Students**

- Failing score on ELA Regents Exam
- Absence of prior test scores
- Failing score on Regents Competency Test in Reading and Writing (RCT) (IEP/504)(only cohorts 2010 and before)
- Failing score on Integrated Algebra Regents Exam
- Failing score on Regents Competency Test in Mathematics (RCT) (IEP/504)(only cohorts 2010 and before)

Programs Funded Under Title I

- Academic Intervention Service (AIS)
Teacher
- Teacher Assistants
- Math Facilitators
- AIS Specialists

- Professional Development
- Supplies
- Travel – AIS
- Parent Involvement Activities
- Parent Engagement Activities – Priority & Focus Schools

For further information regarding the Title I
AIS program, please contact the
Department of Grants, Contracts, &
Compliance- 792-2215.